



## Child Sexual Exploitation Measurement Tool

### Guidance Notes:

Having a single way of defining when a child is at 'high', 'medium' or 'lower' risk of CSE will allow partners to develop a better perspective on the prevalence and nature of CSE across the 10 LA areas and to provide a more consistent and appropriate service to the young people at risk of, or experiencing, CSE. If used consistently it is hoped this 'measurement of risk' tool will allow teams to measure whether the risk to a young person is increasing or decreasing and so put effective measures in place to try to manage this. A 'lower' risk score does NOT mean that no action needs to be taken as the earlier the intervention the better the chances of stopping the young person slipping further into sexual exploitation or could even prevent it from occurring. The outcome of this measurement will be shared with GMP's CSE Specialist Safeguarding Officers who will be responsible for creating (or updating) the CSE flag on their police system, OPUS, for that particular young person. Behind the flag will be the risk level posed to that child, a general summary of rationale supporting that assessment, and the date. For example:- Medium Risk CSE - indication of supporting evidence (who, what, why, when, where, how) - followed by the date. This is crucial information for our front line officers, across GMP, who will be in a position to respond appropriately to incidents involving that young person.

### **Who completes it and when?**

This is NOT a screening tool. It is designed to measure the level of risk of CSE once some indicators have already been spotted. It should be carried out on ALL children who have been referred to social services showing indicators of CSE. It is recommended that it is carried out by a member of the specialist CSE team – preferably led by a social worker – in consultation with partners, to ensure all relevant information is shared, **and in discussion with the young person themselves so their wishes, their level of understanding and their willingness to engage is considered.** When a young person is hard to engage, the person with the best relationship with them should lead the work with oversight from the social worker. Remember, sexually exploited children are victims of abuse even if they don't see it as such.

The tool should be repeated whenever incidents occur which could change the level of risk to the young person. It should also be repeated as a matter of course every 3 months. All completed versions need to be kept and NOT overwritten so that the risk to the young person can be monitored over time. Teams must show they have reduced the risk to an individual as part of their exit strategy. Any interventions that appear to help lower the risk to individuals can be shared with teams in other areas via the Phoenix or LSCB networks.

## **How to complete it?**

Scores from ten main categories plus a score for your professional judgement are added together to provide a RAG rating of risk. The first page provides a summary of the scores where you can see at a glance whether the risk to that child has increased or decreased since the last time it was conducted. Fill this page in at the end. First go through the rest of the tool with the young person (using information from all relevant agencies) to find the description that best suits the young person's current situation. For example. Section 1: Episodes of Missing from Home or Care. If there have been no missing episodes then circle (1). You can record further detail, observations or intelligence in the box marked 'assessor reflections'. Write the score of (1) on the corresponding section on the front summary page. Continue with the rest of the questions until all ten are complete. Discuss and record the wishes and feelings of the young person and record and reflect on the insight offered by partner agencies. Use all this information to help you complete the Professional Judgement section and provide an analysis of what all this tells you as a professional. Evidence shows that some children can be extra vulnerable to CSE so professionals should be especially aware of children who are:

- **Living in a chaotic or dysfunctional household (ie: parental substance misuse, mental health issues, domestic violence etc)**
- **Living in residential care**
- **Homeless or living in hostel or temporary bed and breakfast accommodation**
- **Have a history of abuse or neglect**
- **Experienced a recent bereavement or loss**
- **Low self-esteem**
- **Learning disabilities or poor mental health**
- **Gang associations or living in a gang neighbourhood**
- **Friends with other sexually exploited young people or going to school with them**
- **Lacking friends from the same age group**
- **Unsure about their sexual orientation or unable to disclose sexual orientation to their families**
- **Young Carer**

Consider these vulnerabilities when analysing your perception of the risk to an individual in the Judgement section. However, it is important to note that children without pre-existing vulnerabilities can still be sexually exploited. Provide a score from 1 – 10 (10 being a higher risk) and carry this forward to the

first page summary sheet. Adding the score from the 10 categories plus the score for professional judgement should give you a total score of between 11 - 60.

### **Data Monitoring**

This Measurement tool should assist you and your colleagues across Greater Manchester to consistently measure and monitor the risk to an individual young person and help you to take appropriate action. Completing the Data Monitoring Tool on the back page will also help us compile data on the nature of CSE, spot trends as they emerge and have a more reliable indication of the prevalence of CSE in your local area as well as an idea of the type of young people who may be most at risk. Please report this information into your local LSCB CSE Sub Groups every quarter so your Board can monitor this data as well as any issues that may arise in using the Measurement and Data Monitoring Tools. It's based on the Bedfordshire toolkit and includes additions suggested by colleagues across Greater Manchester who have been working with victims of CSE.

Phoenix and the Greater Manchester Safeguarding Partnership hope to gather data from all 10 LSCBs to build a picture of CSE across Greater Manchester which will enable us to tackle it more effectively.

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The effectiveness of this tool will be evaluated. If you would like to give us any feedback or suggestions please contact the Phoenix Project Manager – [damian.dallimore@rochdale.gov.uk](mailto:damian.dallimore@rochdale.gov.uk) or the Coordinator of the GM Safeguarding Partnership – [lee.emery@stockport.gov.uk](mailto:lee.emery@stockport.gov.uk)



## Child Sexual Exploitation Measurement Tool

\*\*\* please read guidance notes before completing. Should be completed by a member of the specialist CSE team – preferably a social worker – in consultation with young person and partners \*\*\*

### Front Summary Sheet

Young Person's Information					
Name		D.O.B / age		Contact Number	
Address		Date of Assessment		Visit undertaken with:	
		Date Referred		Completed by	
Reason for assessment (ie: 3 month review or name what incident occurred to cause re-review)					

Summary of scores from the assessment:

Indicator	Score		Score
1. Episodes of missing from home/care		6. Ability to identify abusive/exploitive behaviour	
2. School/college attendance		7. Engagement with appropriate service	
3. Misuse of substances		8. Sexual Health	
4. Parent/carer – young person relationship		9. Association with risky peers/adults	
5. Accommodation		10. Social Media (internet / mobile etc)	
Sub Total		Sub Total	
Total Assessment Score			

Professional Judgement Score:	<b>Overall Score</b> (Total from 10 categories plus Professional Judgement Score)
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RAG Rating			
<b>High (41 – 60)</b>		<b>Medium (21 – 40)</b>	<b>Lower (10 – 20)</b>

CSE History (is this person previously known to your service or any other CSE team?):

When previously reviewed on ..... this young person had a risk score of .....

Since the last review, this assessment shows the risk to this young person has

<b>Increased</b>	<b>Decreased</b>	<b>Stayed the same</b>
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Circle either 1, 2, 3, 4 or 5 on each of the ten categories which best describes the current situation for the young person. The score for each section should be recorded on the front summary page and added to the score you give for professional judgment which will give an overall total.

1. Episodes of missing from home/care		Assessor reflections
1	No missing episodes.	Times missing? Where do they go? Why do they go? Is carer aware of missing episode?
2	Stays out late, no missing.	
3	Occasionally goes missing, whether for short or prolonged episodes	
4	Frequent and short missing episodes	
5	Frequent and prolonged missing episodes	

2.School/College attendance		Assessor reflections
1	<ul style="list-style-type: none"> <li>Engaged / re-engaged in education or training, or</li> <li>In work or actively seeking employment</li> </ul>	
2	<p>Is participating in education or employment <b>but attendance is a concern</b>. Education could include:</p> <ul style="list-style-type: none"> <li>Is on a roll at a school or PRU</li> <li>Is on a roll at a school or PRU with alternative provision in place</li> <li>Is on roll at a college</li> <li>Is employed with training</li> </ul>	
3	<ul style="list-style-type: none"> <li>Is on a reduced timetable, or</li> <li>Is persistently absent from school, or</li> <li>Sudden noticeable change in attendance, performance or behaviour at school</li> </ul>	
4	<ul style="list-style-type: none"> <li>Young person is excluded from school with no planned provision, or</li> <li>A NEET (not in education, employment or training)</li> </ul> <p>But where the young person is <b>showing an interest in accessing opportunities</b>.</p>	
5	Young person is not attending school or is a NEET and <b>shows no interest</b> in accessing educational or training opportunities.	

3. Misuse of Drugs or Alcohol		Assessor reflections
1	No concerns	Where do they take them? How do they fund it? Who with? Type / class of substance?
2	Some concerns about drugs or alcohol (or cigarettes in younger children)	
3	Uses drugs or alcohol– increasing concerns	
4	Alcohol/drug dependency suspected	
5	Young person is dependent on alcohol / drugs. Known / disclosure or appears dependent on alcohol/ drugs.	

4. Parent/Carer – Young Person Relationships		Assessor reflections
1	Parent/Carer and young person have a positive relationship and communicate effectively. Carer demonstrates emotional warmth and provides stability for young person. Young person responds to boundaries.	
2	Parent/Carer and young person generally have a positive relationship. Appropriate boundaries are in place. The young person does not always adhere to them.	
3	<ul style="list-style-type: none"> <li>• Sudden negative change in quality of relationship, or</li> <li>• Relationship between parent/carer and young person is strained</li> </ul>	
4	<ul style="list-style-type: none"> <li>• Historic abuse in family (emotional, neglect, physical or sexual) or</li> <li>• Poor or negative communication with young person not responding to boundaries</li> </ul>	
5	<ul style="list-style-type: none"> <li>• Current / suspected abuse in family (emotional, neglect, physical or sexual) or</li> <li>• Poor communication, low warmth, attachment or trust. Parent/Carer does not implement age appropriate boundaries.</li> </ul>	

5. Accommodation		Assessor reflections
1	Young person & Assessor are satisfied accommodation meets the young person's needs ie: the environment is a stable place where the young person feels safe.	
2	<ul style="list-style-type: none"> <li>• Young person &amp; Assessor are generally satisfied with accommodation and accommodation meets most of the needs of young person, or</li> <li>• some concerns about longer term stability.</li> </ul>	
3	<ul style="list-style-type: none"> <li>• Unstable or unsuitable accommodation. Young person &amp; assessor are not satisfied where the young person is living,</li> <li>• Or Recent placement change</li> </ul>	
4	Frequent placement changes	
5	Temporary Accommodation / sofa surfing / Homeless	

6 Ability to identify abusive/exploitive behaviour – both young person & parent/carer		Assessor reflections
1	Young person has a good understanding of exploitative / abusive behaviour and can use it to keep themselves safe	
2	Reasonable understanding of abusive / exploitative behaviour	
3	Some understanding of abusive / exploitative behaviour. May recognise risks in theory or risks to their peers but cannot apply it to keep themselves safe.	
4	Very limited recognition of abusive / exploitative behaviour	
5	<ul style="list-style-type: none"> <li>• No recognition of abusive / exploitative behaviour, or</li> <li>• The young person's parent/carer cannot identify or recognise the risk of abuse or exploitation</li> </ul>	



7 Engagement with appropriate services		Assessor reflections
1	Good engagement with all appropriate services	
2	<ul style="list-style-type: none"> <li>Reasonable engagement with all relevant services, or</li> <li>Good engagement with a single service provider but less so with others</li> </ul>	
3	Some engagement with services, occasional contact.	
4	Brief engagement with service: early stages or sporadic contact	
5	Not engaging with service / no contact	

8 Sexual Health Activities and Awareness		Assessor reflections
1	Is not sexually active but is aware of where to get support and advice when needed. No concerns re: sexual health	
2	Young person is sexually active and in an equal consensual relationship with a peer. Young person does not feel pressured, they feel they can say 'no' and is following 'safe sex' advice.	
3	<ul style="list-style-type: none"> <li>Is not sexually active but is feeling pressured to become sexually active, or</li> <li>There are some sexual health concerns</li> </ul>	
4	Young person is sexually active but is not receiving support from any sexual health services.	
5	<ul style="list-style-type: none"> <li>Young person feels pressured to have sex or to perform sexual acts in exchange for status/protection, possessions, substances or affection, or</li> <li>Young person is in a sexual relationship with an adult / there is a wide age gap, or</li> <li>Young person is under 13 and sexually active, or</li> <li>Young person has many sexual partners / many tests for STIs or pregnancy, or</li> <li>Sex is non-consensual – young person is experiencing violence or coercion with sex, or are unable to consent due to intoxication, or Young person is made to watch sexual acts being performed on others.</li> </ul>	

**Note: Consider referring young person for a full Sexual Health Assessment if they have not been referred in via this route. For details of local services click [here](#).**

9 Association with gangs/criminals or adults and peers who pose a risk		Assessor reflections
1	Young person not at risk. May have some contact with vulnerable peers but has other positive networks.	
2	Young person is aware of gang activity in their area but is not actively involved.	
3	Young person socialises with vulnerable peers or is in contact with peers who pose a risk	
4	Young person is in contact with risky adults. They are developing an awareness of risks/exploitation but contact has <b>not</b> significantly reduced	
5	<ul style="list-style-type: none"> <li>• Young person is known to be habitually associating with risky adults and/or peers and does not act on this, or</li> <li>• Young person is actively involved with a gang or criminal group or associated to gang members through peers or family.</li> </ul>	

**NB. In this context 'risky' means that they either present a direct risk to the young person (i.e. in terms of domestic abuse / physical violence or sexual abuse / exploitation) or they are likely to draw the young person towards other adults / peers who present this risk.**

10 Social Media (Internet and mobile usage)		Assessor reflections
1	Young person uses the internet and or has an instant messaging account e.g. whatsapp, BBM, Snapchat etc. They have good awareness of potential risks / danger of internet use and there are suitable parental controls in place	
2	Young person has accessed one or more social networking sites and may have links to, or is 'friends' to numbers of unknown people (ie: doesn't know them in real world)	
3	<ul style="list-style-type: none"> <li>• Unmonitored / secretive use of internet</li> <li>• Young person receives texts / calls from unknown people</li> <li>• In possession of a mobile phone which parent / carer has no or only limited knowledge of.</li> </ul>	
4	Young person proactively exposes themselves to online dangers – for example facebook, dating sites, tinder, broadcasts pin on BBM etc. Or regularly posts inappropriate images of themselves online unprompted.	
5	<ul style="list-style-type: none"> <li>• Young person has posted inappropriate language / information / sexual pictures when contacted by an adult / older peer / unknown person. Does not acknowledge the risks of this, or</li> <li>• Young person plans to meet face to face person they only know online</li> </ul>	

**Consultation – this risk assessment must be carried out in consultation with the young person involved and multi-agency partners**

<b>Wishes and feelings of young person:</b>		
<b>Professional's relationships:</b>	<b>Contributed:</b>	<b>Contact details and comments: If you have chosen not to consult with them please record why.</b>
<b>YOS</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
<b>Health (GP, Mental Health etc)</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
<b>Education / College / EWO / Connexions</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
<b>Area social worker</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
<b>Parent / Carer</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
<b>Young person</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
<b>Housing</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Residential care Home	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Foster Carer	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Sexual Health Advisor	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Police/CSE team	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Alcohol/Drug Services	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Other Local Authority	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Other	Yes <input type="checkbox"/> No <input type="checkbox"/>	

**Professional Judgement** \* Please score this section 1-10 (10 being a higher risk) and carry the score forward to your overall score \*

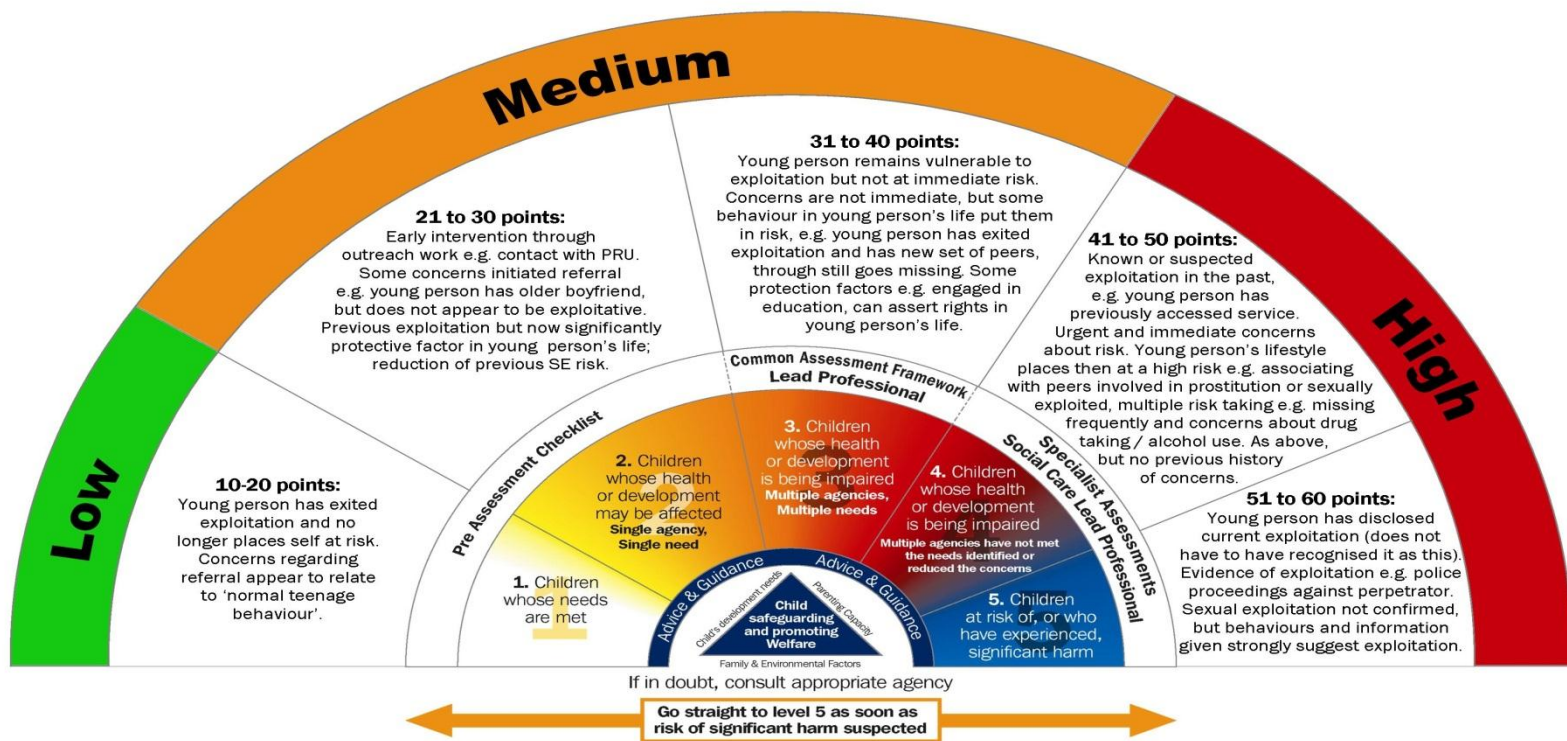
Use this section to provide an analysis of what the information you have from all agencies is telling you about the young person and their life Highlight any concerns that have been raised which add to the young person's vulnerability such as recent bereavement, domestic abuse, mental health issues, low self-esteem, learning disabilities etc. (use the vulnerability indicators in the guidance section) **Also include any previous referrals (even if NFA) and whether young person has received any gifts – money, mobile phone, clothing, accessories etc.**

**Score:**

Now carry this score forward and include in the total on the front page.

SW Manager's signature: \_\_\_\_\_

Date: \_\_\_\_\_



**CSE Data Monitoring Tool. Please insure that all boxes are ticked where appropriate. For further advice please refer to the Bedfordshire Toolkit**

Personal Details					Local Authority Area						
Age		Ethnicity		Nationality		Gender		Sexual Identity		Disability	

Nature of Exploitation (If applicable)											
Internet/ Phone		Party		Boyfriend / Girlfriend		Lone Offender		Group / Gang		On Street	

Current Living situation (If applicable)											
At home		Foster Care		Residential Care		LAC Legal Status		Independent Living		Homeless	

EET													
School / EWO		College/ Connexions		PRU		Statemented		Training		Employment		Neet	

Health													
Alcohol use		Drug use		Cigarette use		Mental Health concerns		Emotional Health concerns		Physical Health Concerns		Sexual Health Concerns	

Other Risk Factors											
Childcare History		Missing Incidents		Domestic Violence		Other Violence		Self-Harm		Peers/ Associates	

Criminal Justice Issues										
YOS		Current Orders		Previously Known Details						