

Greater Manchester Sexual Health Network SE Risk Indicator Tool – Guidance

Introduction

1. This form should be completed/re-visited in every consultation and a continuation sheet used if necessary.
 2. This is NOT just a tick box form, general conversation around the issues is encouraged, it is expected that staff will retrieve the information necessary in a relaxed and supportive way.
 3. This guidance should be read and understood by all staff completing the risk indicator tool. If you have any questions or concerns about the tool or the guidance speak to your line manager or the service safeguarding lead.
 4. The form should be completed following GM and any local training.
- This guidance is intended to give you an overview of the areas required for the SE risk assessment. The worker should use a conversational style of assessment.

Consultation

5. Staff should complete this form with the young person/vulnerable adult in an appropriate confidential setting. All young people and vulnerable adults should be seen alone for part or all of the consultation.
6. Explain the services confidentiality policy, what it means and what other agencies might need to be contacted. Explain that we are not here to judge but we have a professional responsibility to act on safeguarding issues to protect them and act in their best interest.

Unique Identifier

7. Be as accurate as possible, however, if the young person/vulnerable adult is reluctant to give all the information, do not let it stop you from continuing with the form.
8. The school/college should be entered for data collection only. Make it clear that no contact with the school etc., will be made without the young person's permission but possibly with another health professional if there are concerns.

Family & Social Relationships

9. Try to establish the relationships the young person/vulnerable adult has with the people around them.
10. Is there any additional support the young person/vulnerable adult has, for example is there a significant person in their life who has or could have a supporting role (aunty, uncle, friends, mum, youth worker, teacher etc.,).
11. Establishing a wider picture of the young person's/vulnerable adult's social life will help with the overall picture.
12. Determine who the young person/vulnerable adult could/would talk to if they have problems.

Relationships

13. Try to establish the nature of the relationship with their partner. Is it: new, old, happy, good or bad how old is their partner where they met. It is important here from a safeguarding point to establish if there is any age or power imbalance or if there is any violence, exploitation or grooming taking place.

Consent

14. This is an important area as it may highlight any abuse in the relationship. To be asked in a conversational way but probing might be required in order to retrieve the information required.

Drugs and Alcohol

15. In this section try to establish if the young person/vulnerable adult is using illegal drugs or alcohol and if they are is it influencing their behaviour and judgment, particularly around sexual activity and risk taking.
Professional analysis of the assessment
16. This section allows the person completing the form to assess the young person/vulnerable adult and determine risk against this. It is important you record any concerns you have even if you consider the young person/vulnerable adult to be at no risk.
Fraser Guidelines
17. Staff must ensure that they are familiar with and understand Fraser Guidance before completing this section. The objective in this section is to establish the young person's competence and ability to understand the process they are going through and the information they are being given, allowing them to make informed and considered decisions without the involvement of their parents.
Completing the form
18. When completed you should sign, print name, add role in clinic or project i.e. youth worker, nurse, counsellor etc. and then date/time.
What next
19. If a young person/vulnerable adult is considered to be at risk of SE inform the service safeguarding lead and refer to the Greater Manchester SE pathway